

Nonparametric Tests

Notes

Output Created		05-MAR-2023 09:06:44
Comments		
Input	Data	C: \Users\ayesh\OneDrive\De sktop\2023-02-18-Survey- analysis.sav
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	N of Rows in Working Data File	28

Notes

Syntax

```
NPTESTS
/INDEPENDENT TEST
(Q2_1_knowledge_issues_
healt_immigrants
Q2_2_understand_socialen
viron_impact_health
Q2_3_barriers_healthcare_
lowresource
Q2_4_cultural_context_infl
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Q2_5_describe_ontarioheal
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Q2_6_roles_relationships_
entities_influencing
Q2_7_skills_policy
Q2_8_skills_create_opport
unities_federal
Q2_9_skills_create_opport
unities_provincial
Q2_10_skills_create_oppor
tunities_municipal
Q2_11_skills_create_oppor
tunities_organizational
Q2_12_develop_approac
hes_accesscommunities
Q2_13_demonstrate_dipl
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Q2_15_cocreate_strategies
Q2_16_skills_communicat
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CILEVEL=95
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Notes

Resources	Processor Time	00:00:06.61
	Elapsed Time	00:00:06.38

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
1	The distribution of Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.636 ^c
2	The distribution of Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.281 ^c
3	The distribution of Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.043 ^c

Hypothesis Test Summary

	Decision
1	Retain the null hypothesis.
2	Retain the null hypothesis.
3	Reject the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
4	The distribution of Describe how cultural context influences perceptions of health and disease is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.199 ^c
5	The distribution of Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.258 ^c
6	The distribution of Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.354 ^c
7	The distribution of Skills in policy analysis and policy development for immigrant access to healthcare services is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.469 ^c
8	The distribution of Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.685 ^c

Hypothesis Test Summary

	Decision
4	Retain the null hypothesis.
5	Retain the null hypothesis.
6	Retain the null hypothesis.
7	Retain the null hypothesis.
8	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
9	The distribution of Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.570 ^c
10	The distribution of Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.055 ^c
11	The distribution of Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.218 ^c
12	The distribution of Develop approaches to gain access to immigrant communities served is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.709 ^c
13	The distribution of Demonstrate diplomacy and build trust with community partners working in the health sector is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.438 ^c

Hypothesis Test Summary

	Decision
9	Retain the null hypothesis.
10	Retain the null hypothesis.
11	Retain the null hypothesis.
12	Retain the null hypothesis.
13	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
14	The distribution of Skills to build coalitions to work collectively on access to healthcare issues is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.237 ^c
15	The distribution of Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.354 ^c
16	The distribution of Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.823 ^c
17	The distribution of Skills for knowledge brokering is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.304 ^c
18	The distribution of Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.055 ^c

Hypothesis Test Summary

	Decision
14	Retain the null hypothesis.
15	Retain the null hypothesis.
16	Retain the null hypothesis.
17	Retain the null hypothesis.
18	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
19	The distribution of Apply leadership practices that support collaboration and team effectiveness is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.089 ^c
20	The distribution of Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.901 ^c
21	The distribution of Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.567 ^c
22	The distribution of Plan, implement, and evaluate an access to healthcare program is the same across categories of Does your LIP work with organizations in the healthcare space. Other.	Independent-Samples Mann-Whitney U Test	.798 ^c

Hypothesis Test Summary

	Decision
19	Retain the null hypothesis.
20	Retain the null hypothesis.
21	Retain the null hypothesis.
22	Retain the null hypothesis.

- a. The significance level is .050.
- b. Asymptotic significance is displayed.
- c. Exact significance is displayed for this test.

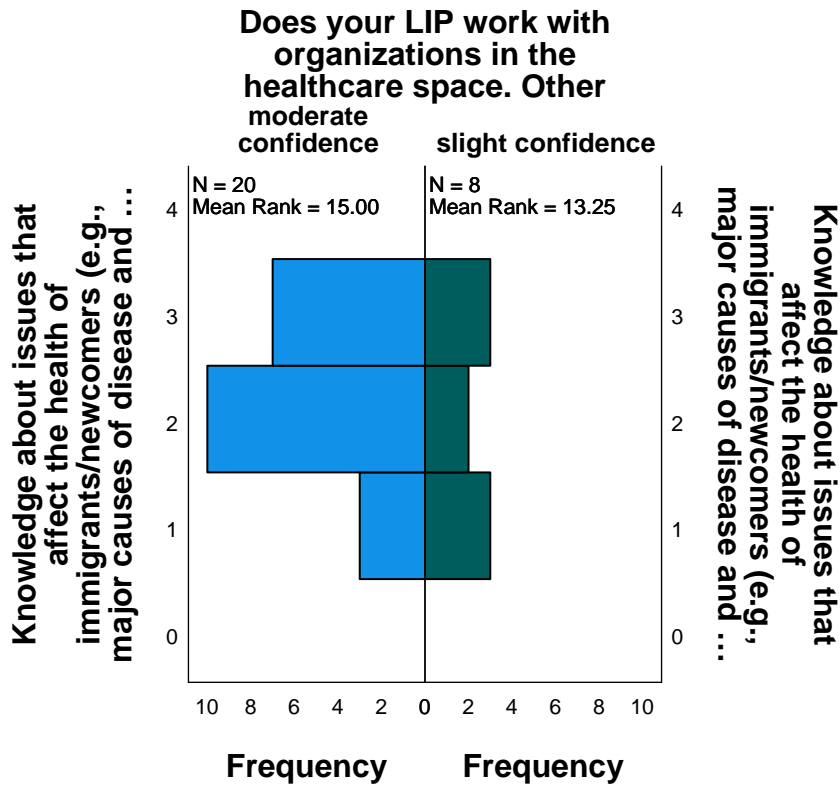
Independent-Samples Mann-Whitney U Test

Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	90.000
Wilcoxon W	300.000
Test Statistic	90.000
Standard Error	18.310
Standardized Test Statistic	.546
Asymptotic Sig.(2-sided test)	.585
Exact Sig.(2-sided test)	.636

Independent-Samples Mann-Whitney U Test

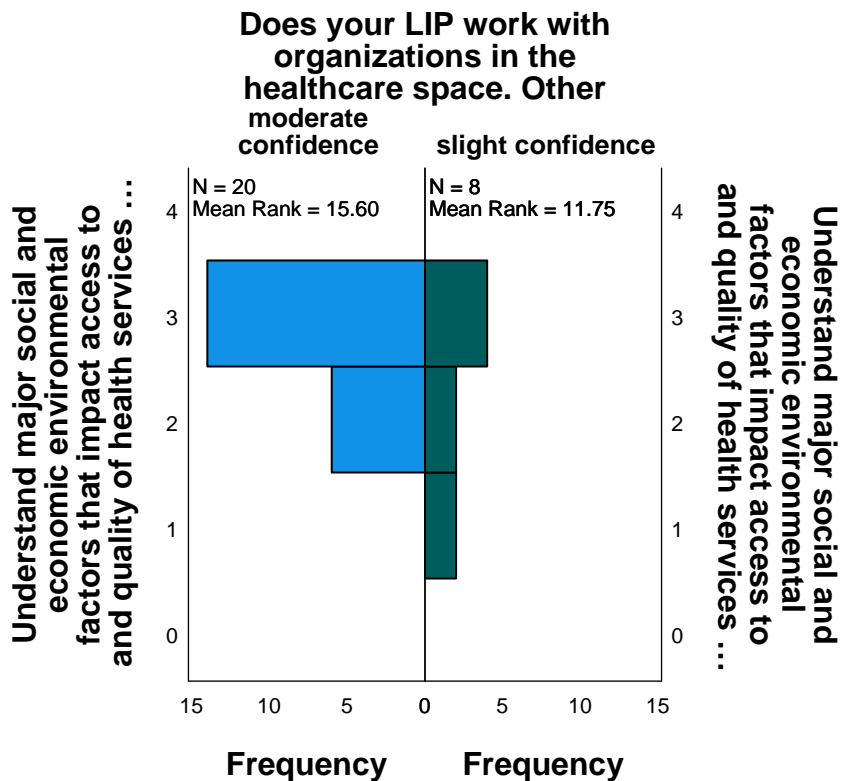


Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	102.000
Wilcoxon W	312.000
Test Statistic	102.000
Standard Error	16.587
Standardized Test Statistic	1.326
Asymptotic Sig.(2-sided test)	.185
Exact Sig.(2-sided test)	.281

Independent-Samples Mann-Whitney U Test

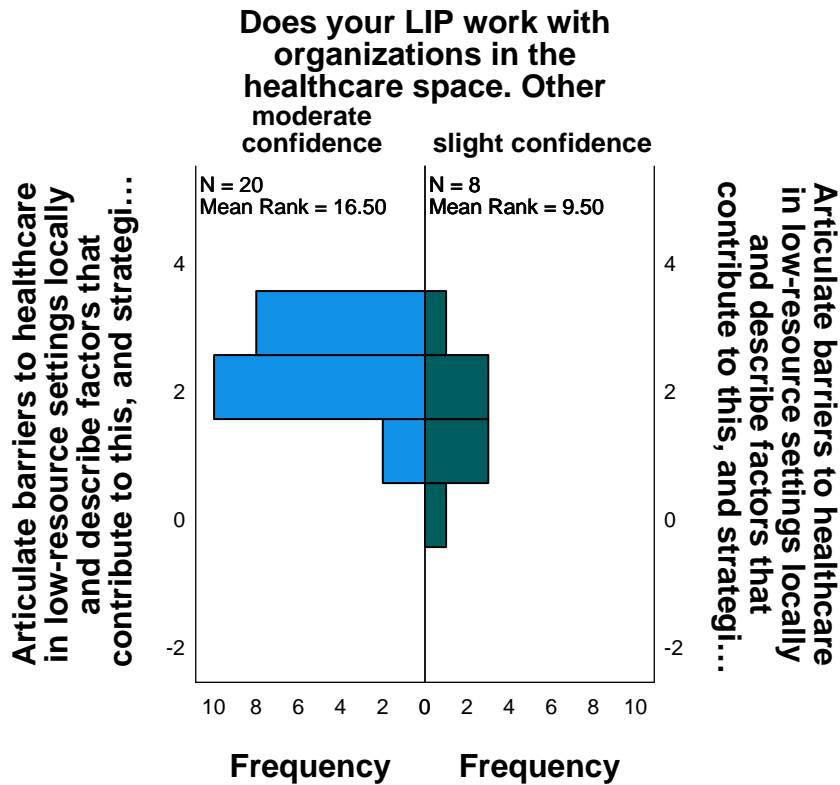


Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	120.000
Wilcoxon W	330.000
Test Statistic	120.000
Standard Error	18.257
Standardized Test Statistic	2.191
Asymptotic Sig.(2-sided test)	.028
Exact Sig.(2-sided test)	.043

Independent-Samples Mann-Whitney U Test

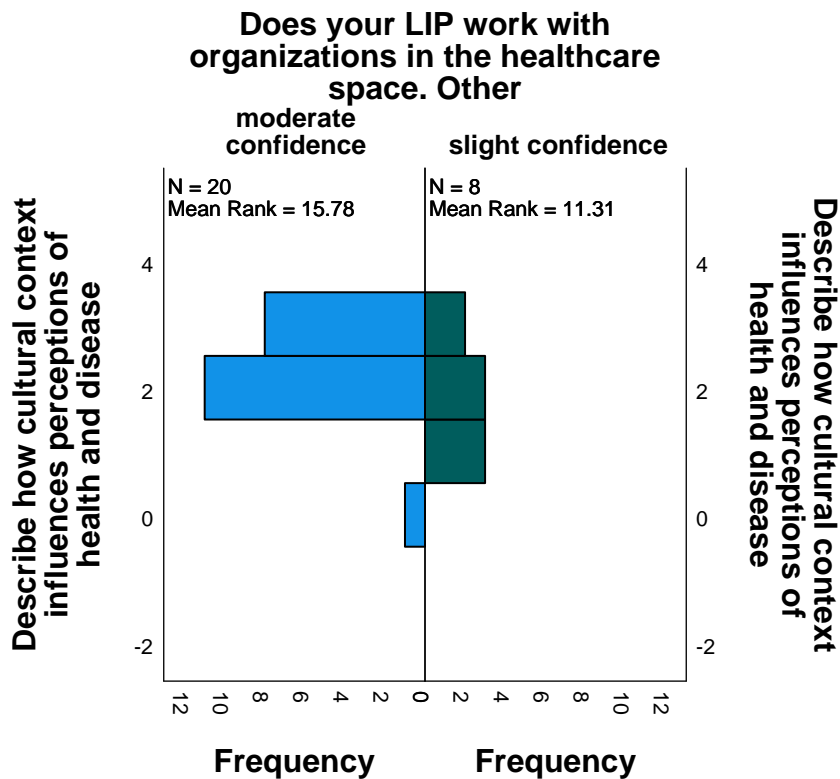


Describe how cultural context influences perceptions of health and disease across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	105.500
Wilcoxon W	315.500
Test Statistic	105.500
Standard Error	17.906
Standardized Test Statistic	1.424
Asymptotic Sig.(2-sided test)	.154
Exact Sig.(2-sided test)	.199

Independent-Samples Mann-Whitney U Test

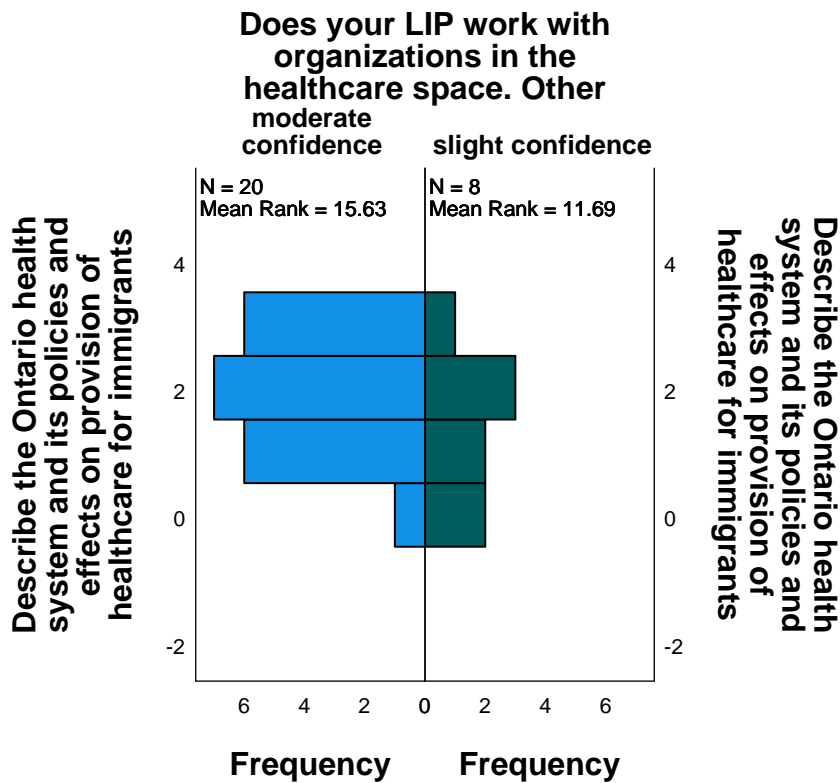


Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	102.500
Wilcoxon W	312.500
Test Statistic	102.500
Standard Error	18.814
Standardized Test Statistic	1.196
Asymptotic Sig.(2-sided test)	.232
Exact Sig.(2-sided test)	.258

Independent-Samples Mann-Whitney U Test

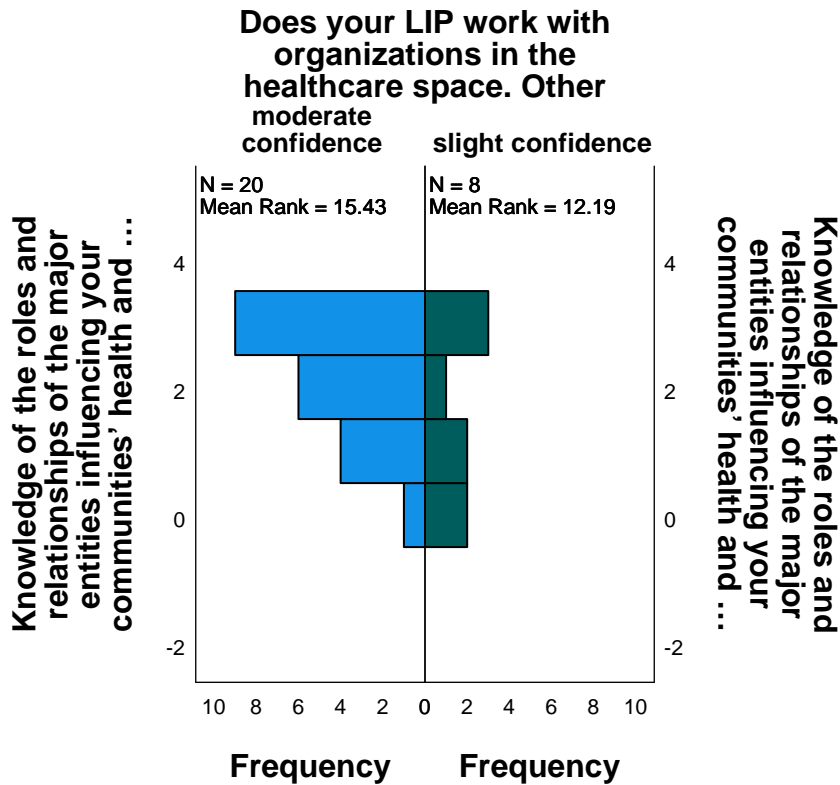


Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) across Does y our LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	98.500
Wilcoxon W	308.500
Test Statistic	98.500
Standard Error	18.610
Standardized Test Statistic	.994
Asymptotic Sig.(2-sided test)	.320
Exact Sig.(2-sided test)	.354

Independent-Samples Mann-Whitney U Test

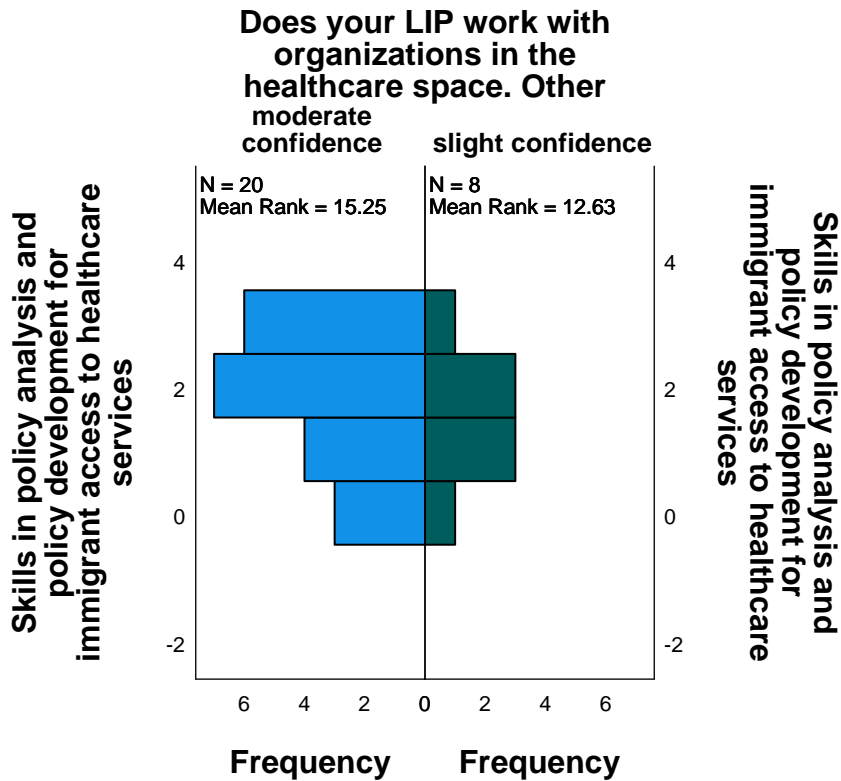


Skills in policy analysis and policy development for immigrant access to healthcare services across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	95.000
Wilcoxon W	305.000
Test Statistic	95.000
Standard Error	18.876
Standardized Test Statistic	.795
Asymptotic Sig.(2-sided test)	.427
Exact Sig.(2-sided test)	.469

Independent-Samples Mann-Whitney U Test

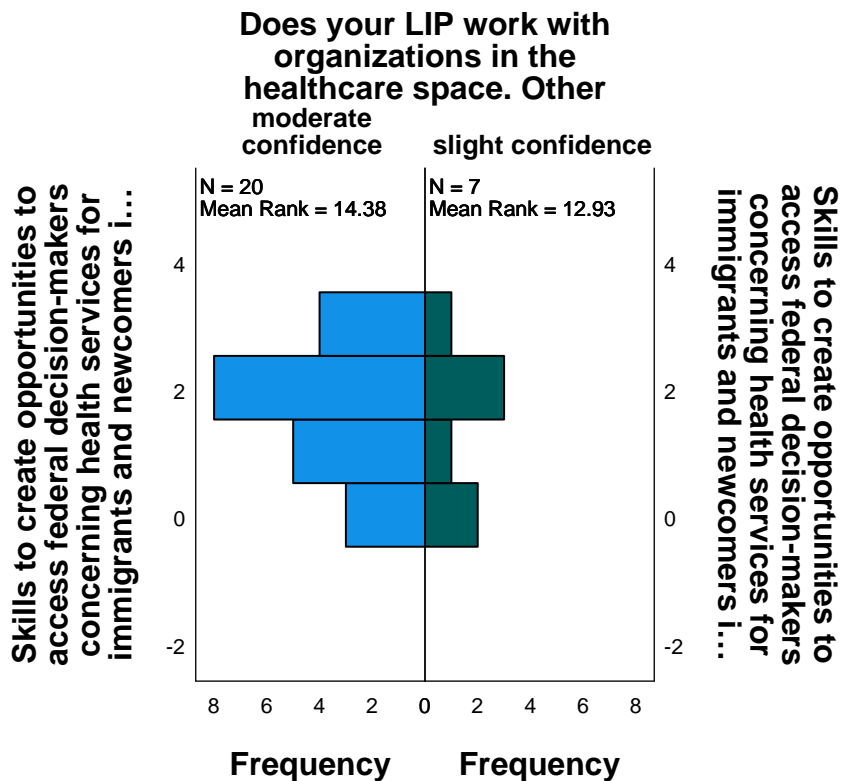


Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	27
Mann-Whitney U	77.500
Wilcoxon W	287.500
Test Statistic	77.500
Standard Error	17.241
Standardized Test Statistic	.435
Asymptotic Sig.(2-sided test)	.664
Exact Sig.(2-sided test)	.685

Independent-Samples Mann-Whitney U Test

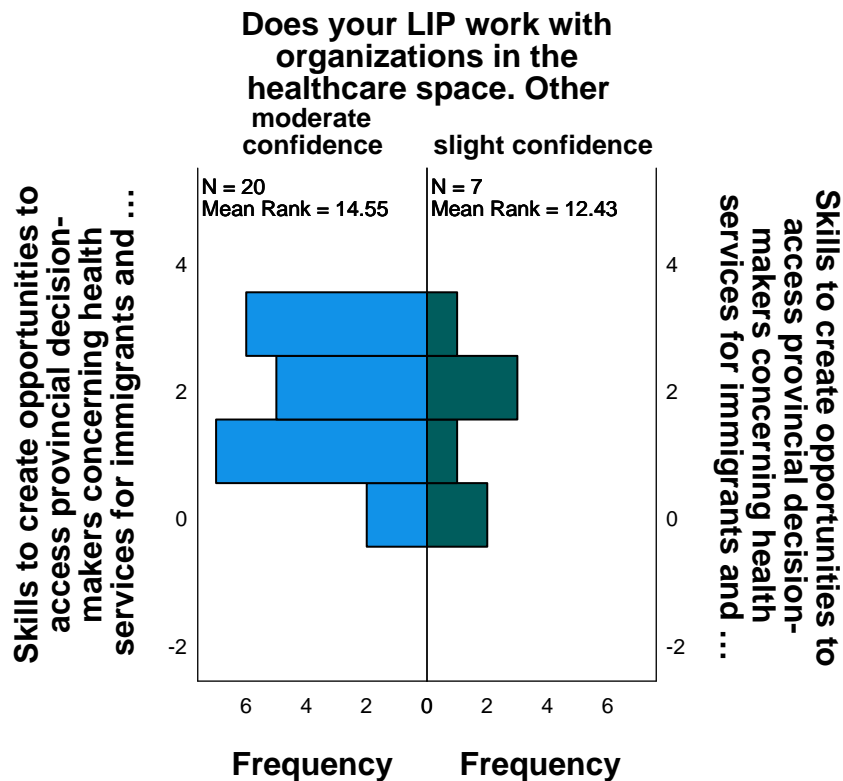


Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	27
Mann-Whitney U	81.000
Wilcoxon W	291.000
Test Statistic	81.000
Standard Error	17.416
Standardized Test Statistic	.632
Asymptotic Sig.(2-sided test)	.528
Exact Sig.(2-sided test)	.570

Independent-Samples Mann-Whitney U Test

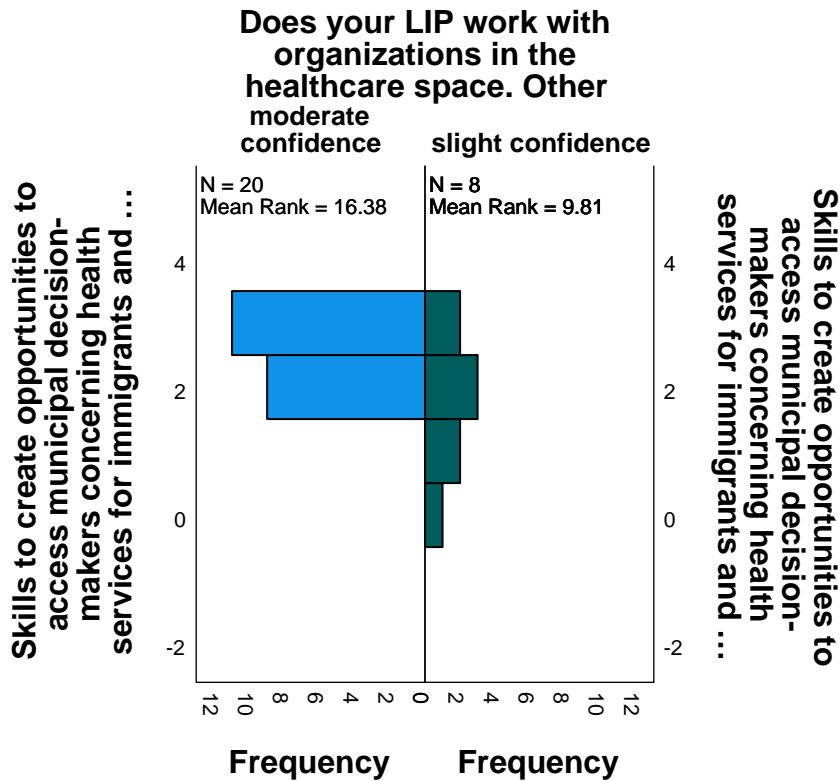


Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	117.500
Wilcoxon W	327.500
Test Statistic	117.500
Standard Error	17.826
Standardized Test Statistic	2.104
Asymptotic Sig.(2-sided test)	.035
Exact Sig.(2-sided test)	.055

Independent-Samples Mann-Whitney U Test

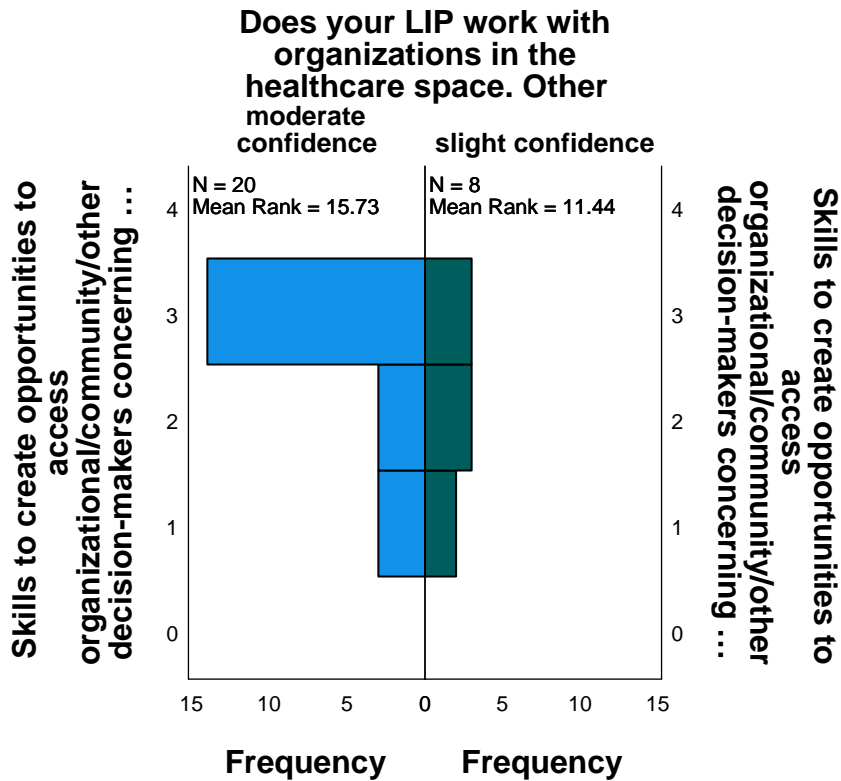


Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	104.500
Wilcoxon W	314.500
Test Statistic	104.500
Standard Error	17.161
Standardized Test Statistic	1.428
Asymptotic Sig.(2-sided test)	.153
Exact Sig.(2-sided test)	.218

Independent-Samples Mann-Whitney U Test

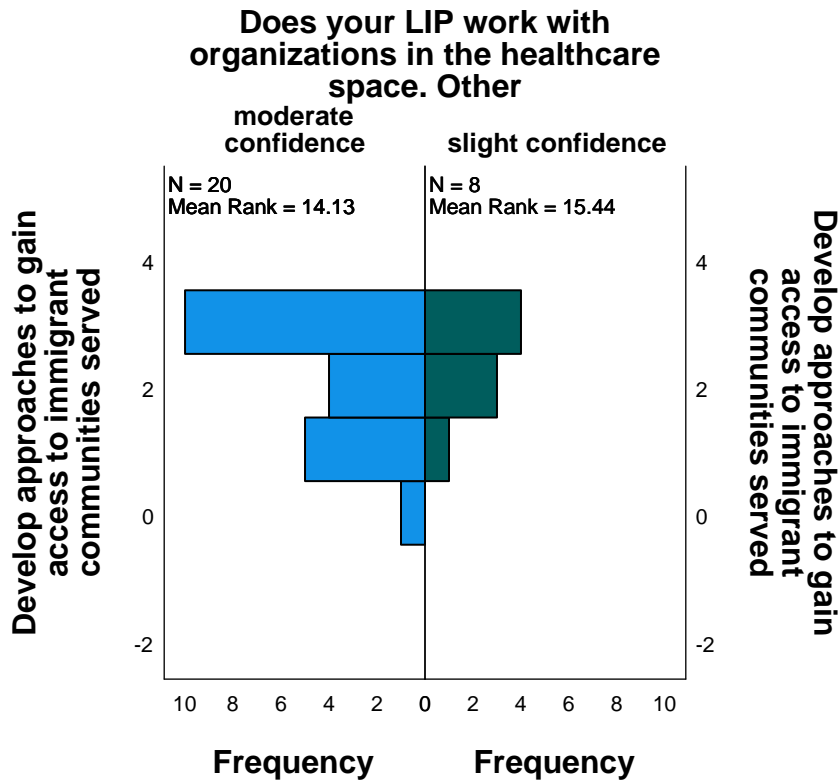


Develop approaches to gain access to immigrant communities served across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	72.500
Wilcoxon W	282.500
Test Statistic	72.500
Standard Error	18.135
Standardized Test Statistic	-.414
Asymptotic Sig.(2-sided test)	.679
Exact Sig.(2-sided test)	.709

Independent-Samples Mann-Whitney U Test

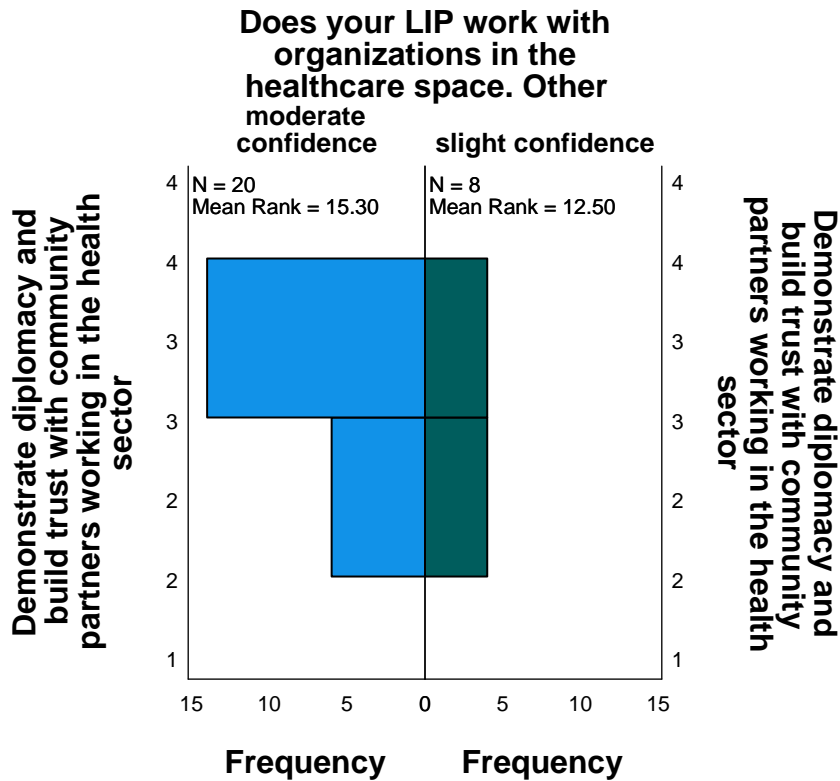


Demonstrate diplomacy and build trust with community partners working in the health sector across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	96.000
Wilcoxon W	306.000
Test Statistic	96.000
Standard Error	16.330
Standardized Test Statistic	.980
Asymptotic Sig.(2-sided test)	.327
Exact Sig.(2-sided test)	.438

Independent-Samples Mann-Whitney U Test

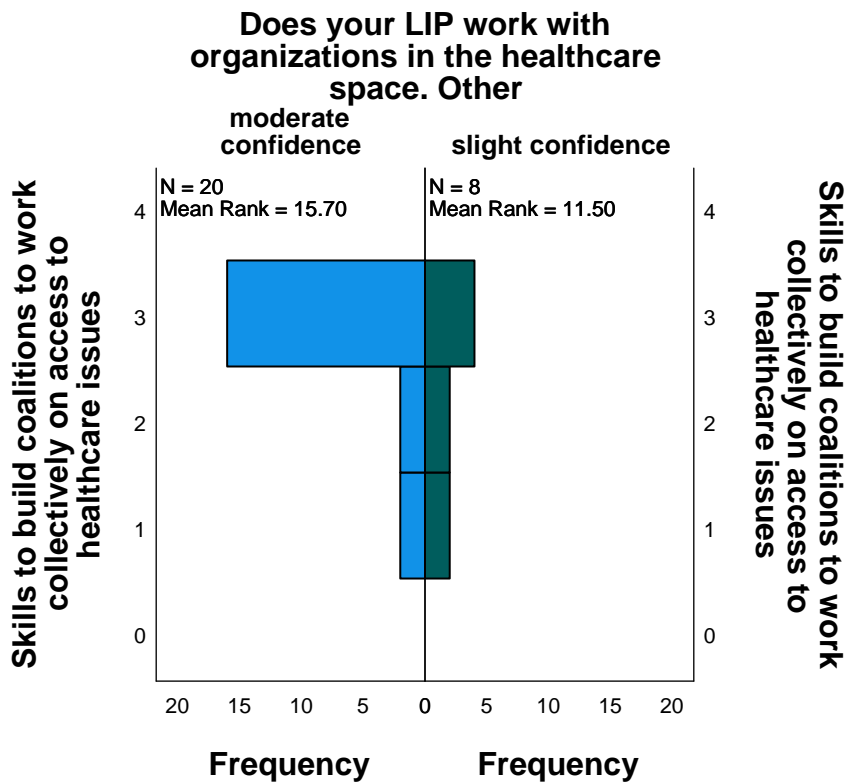


Skills to build coalitions to work collectively on access to healthcare issues across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	104.000
Wilcoxon W	314.000
Test Statistic	104.000
Standard Error	15.614
Standardized Test Statistic	1.537
Asymptotic Sig.(2-sided test)	.124
Exact Sig.(2-sided test)	.237

Independent-Samples Mann-Whitney U Test

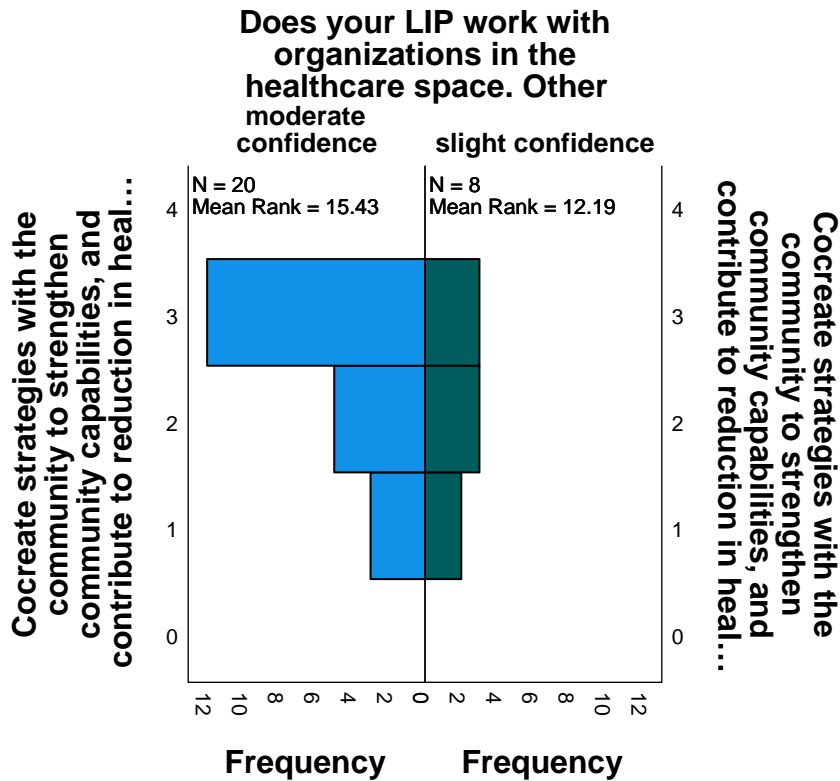


Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health across Do es your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	98.500
Wilcoxon W	308.500
Test Statistic	98.500
Standard Error	17.788
Standardized Test Statistic	1.040
Asymptotic Sig.(2-sided test)	.298
Exact Sig.(2-sided test)	.354

Independent-Samples Mann-Whitney U Test

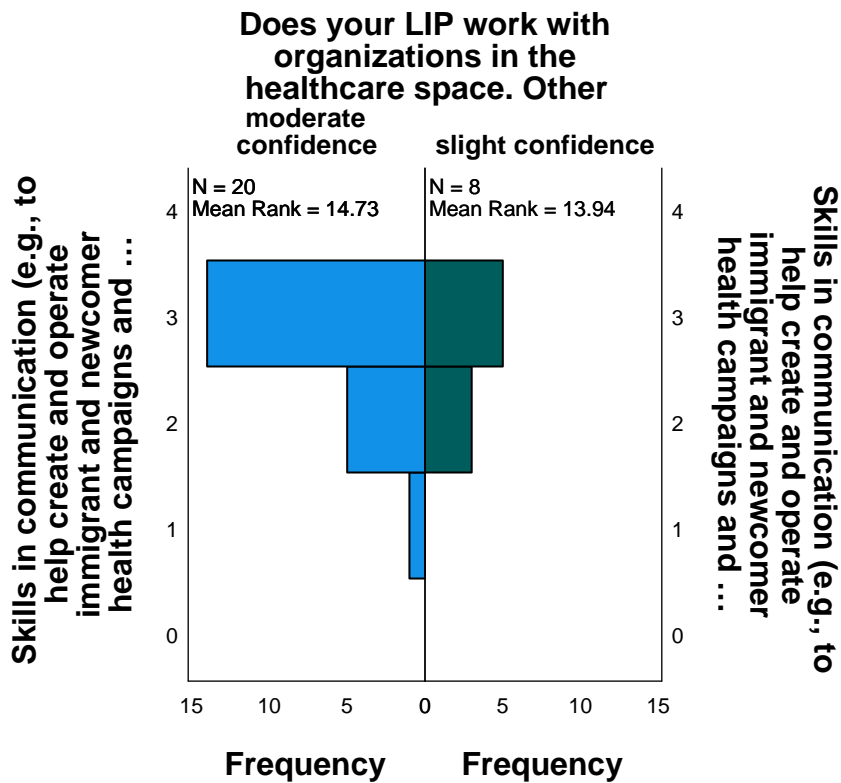


Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	84.500
Wilcoxon W	294.500
Test Statistic	84.500
Standard Error	16.036
Standardized Test Statistic	.281
Asymptotic Sig.(2-sided test)	.779
Exact Sig.(2-sided test)	.823

Independent-Samples Mann-Whitney U Test



Skills for knowledge brokering across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	101.000
Wilcoxon W	311.000
Test Statistic	101.000
Standard Error	17.321
Standardized Test Statistic	1.212
Asymptotic Sig.(2-sided test)	.225
Exact Sig.(2-sided test)	.304

Independent-Samples Mann-Whitney U Test

**Does your LIP work with organizations
in the healthcare space. Other**

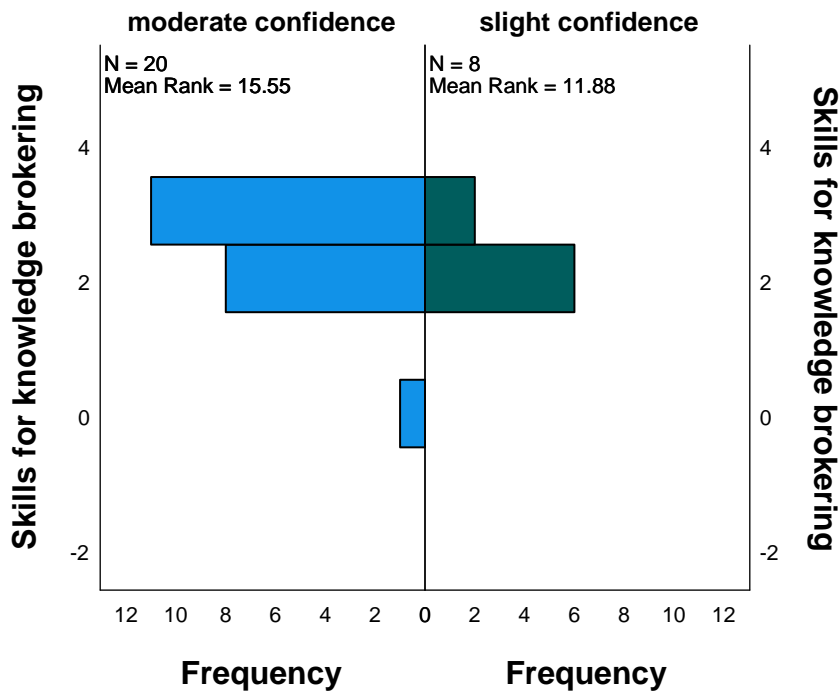
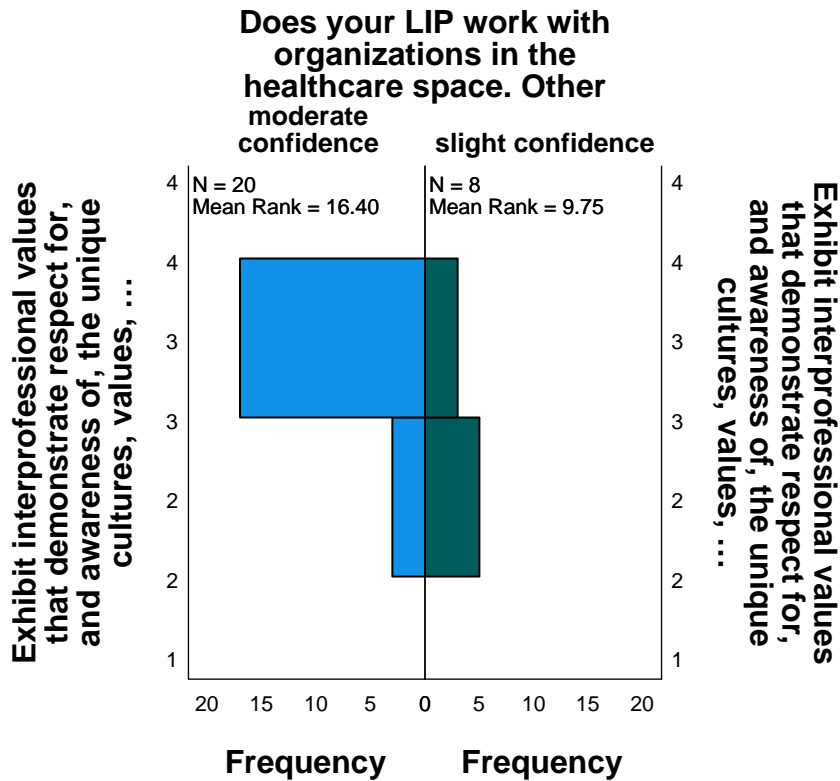


Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	118.000
Wilcoxon W	328.000
Test Statistic	118.000
Standard Error	15.396
Standardized Test Statistic	2.468
Asymptotic Sig.(2-sided test)	.014
Exact Sig.(2-sided test)	.055

Independent-Samples Mann-Whitney U Test

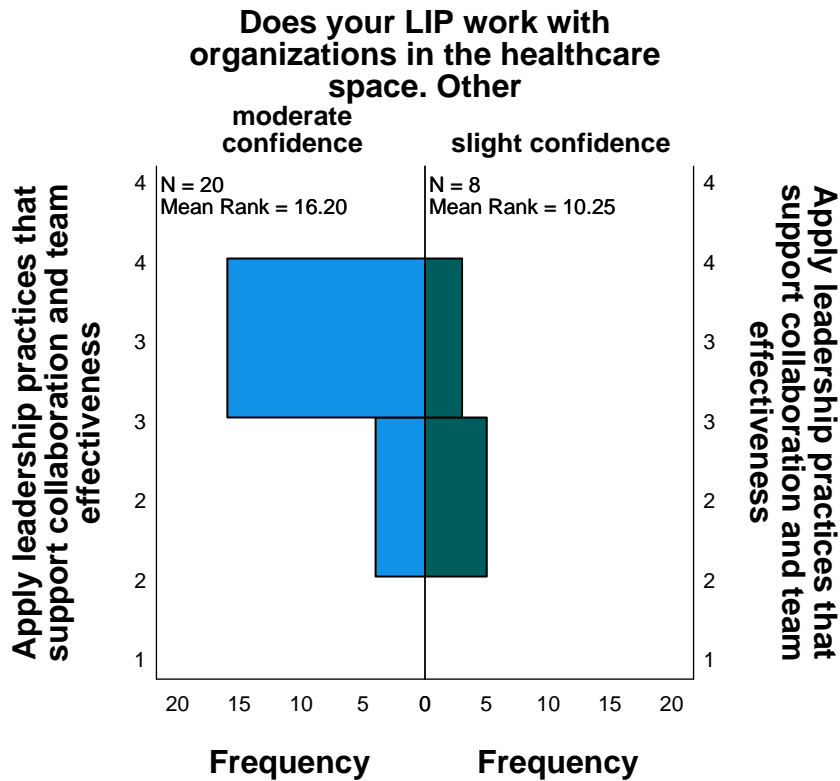


Apply leadership practices that support collaboration and team effectiveness across Doe
s your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	114.000
Wilcoxon W	324.000
Test Statistic	114.000
Standard Error	15.916
Standardized Test Statistic	2.136
Asymptotic Sig.(2-sided test)	.033
Exact Sig.(2-sided test)	.089

Independent-Samples Mann-Whitney U Test

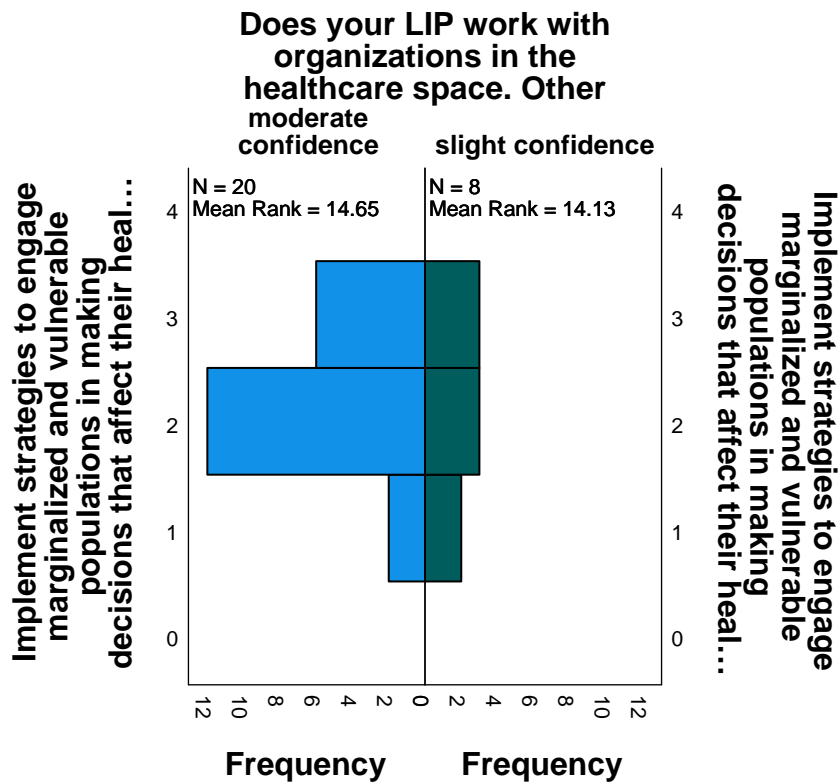


Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being across Does your LIP work with organization s in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	83.000
Wilcoxon W	293.000
Test Statistic	83.000
Standard Error	17.710
Standardized Test Statistic	.169
Asymptotic Sig.(2-sided test)	.865
Exact Sig.(2-sided test)	.901

Independent-Samples Mann-Whitney U Test

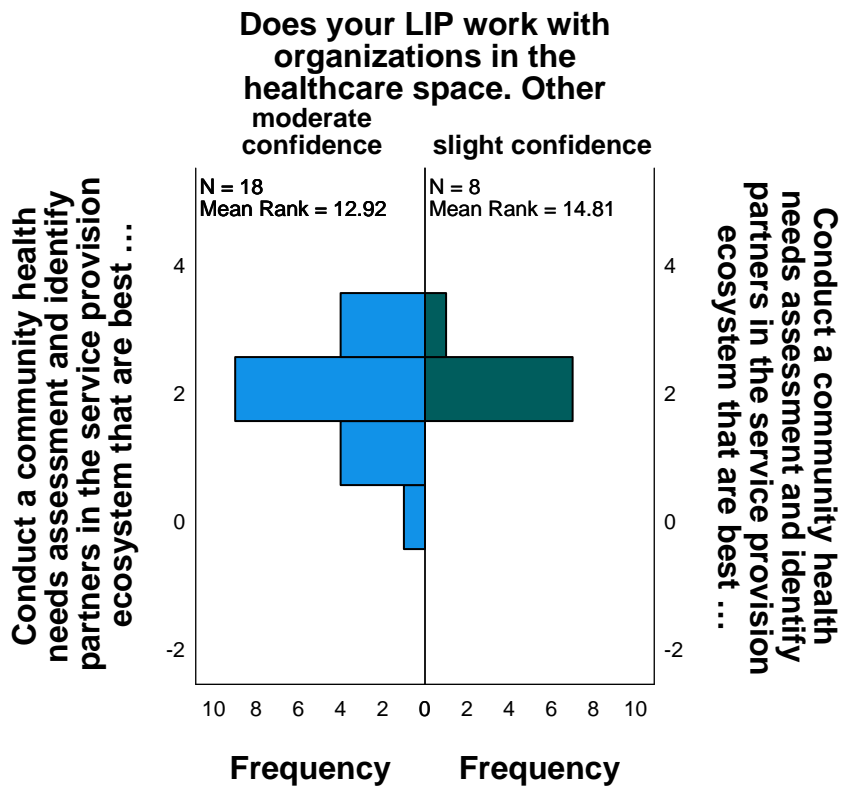


Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task across Does your LIP work with organizations in the healthcare space. Other

Independent-Samples Mann-Whitney U Test Summary

Total N	26
Mann-Whitney U	61.500
Wilcoxon W	232.500
Test Statistic	61.500
Standard Error	15.664
Standardized Test Statistic	-.670
Asymptotic Sig.(2-sided test)	.503
Exact Sig.(2-sided test)	.567

Independent-Samples Mann-Whitney U Test

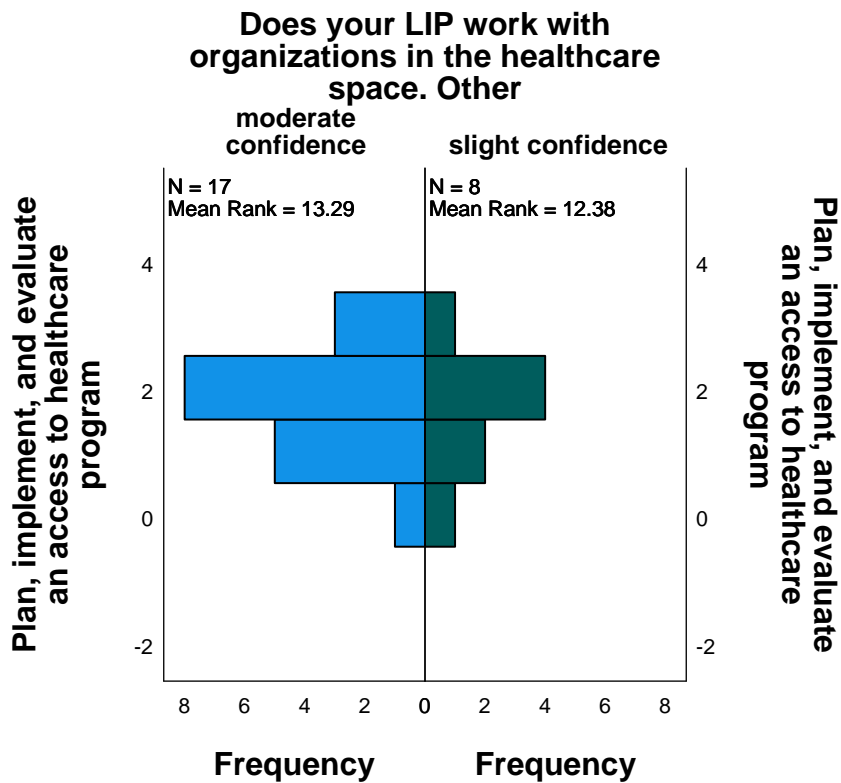


Plan, implement, and evaluate an access to healthcare program across Does your LIP work with organizations in the healthcare space. Other

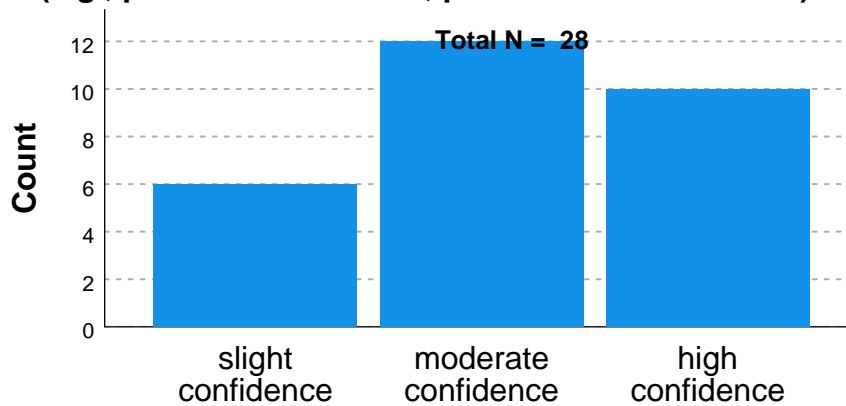
Independent-Samples Mann-Whitney U Test Summary

Total N	25
Mann-Whitney U	73.000
Wilcoxon W	226.000
Test Statistic	73.000
Standard Error	15.958
Standardized Test Statistic	.313
Asymptotic Sig.(2-sided test)	.754
Exact Sig.(2-sided test)	.798

Independent-Samples Mann-Whitney U Test



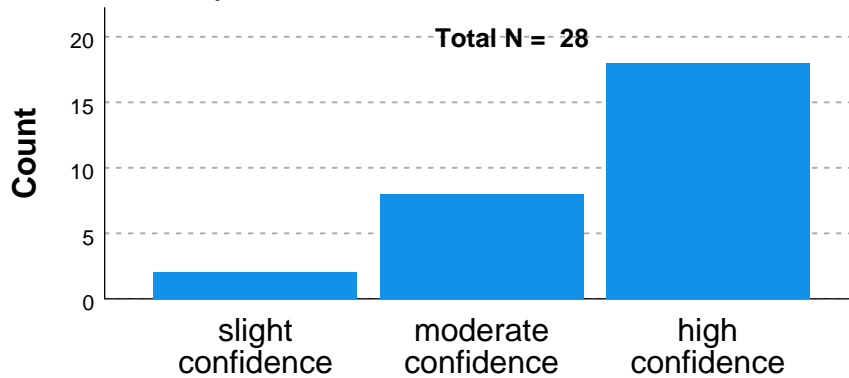
Categorical Field Information Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research)



Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research)

Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) field is ordinal but is treated...

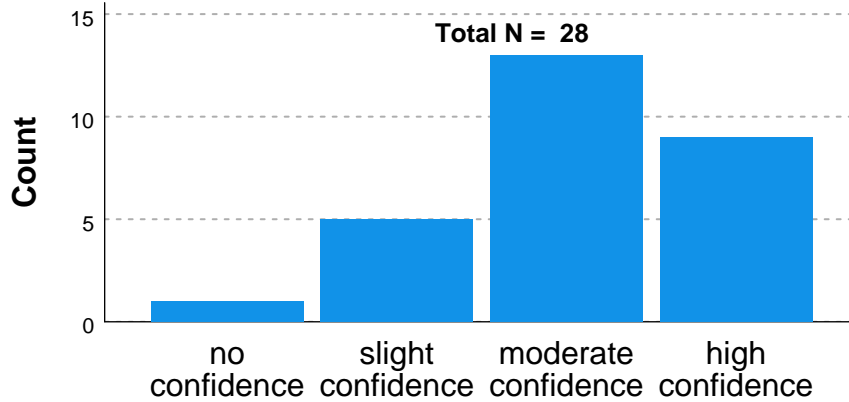
Categorical Field Information Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence ...



Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social ...

Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health field is ordinal but is treated as ...

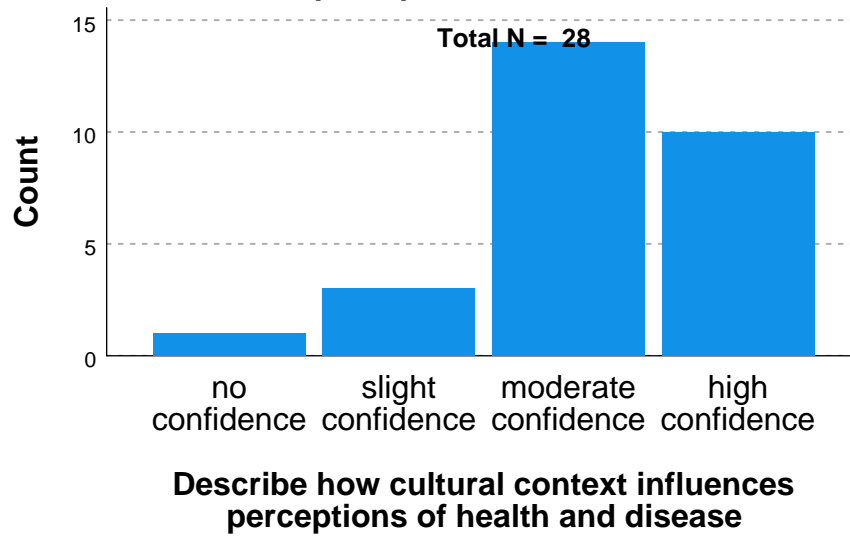
Categorical Field Information Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address...



Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem

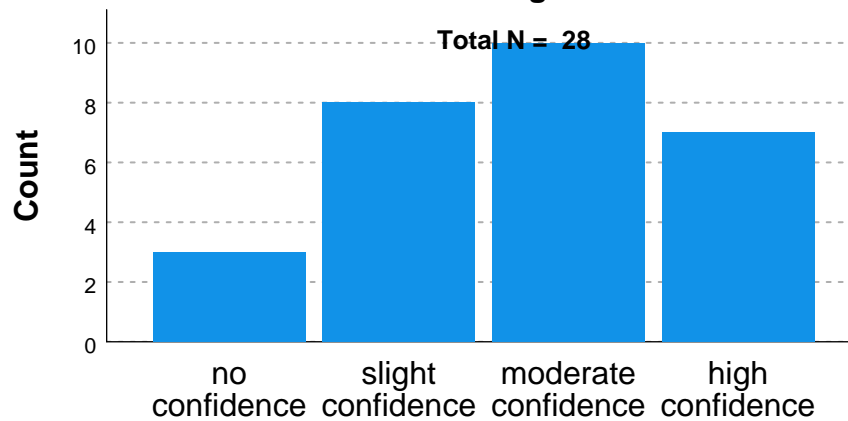
Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem field is ordinal but is treated as continuous in the test.

Categorical Field Information Describe how cultural context influences perceptions of health and disease



Describe how cultural context influences perceptions of health and disease
field is ordinal but is treated as continuous in the test.

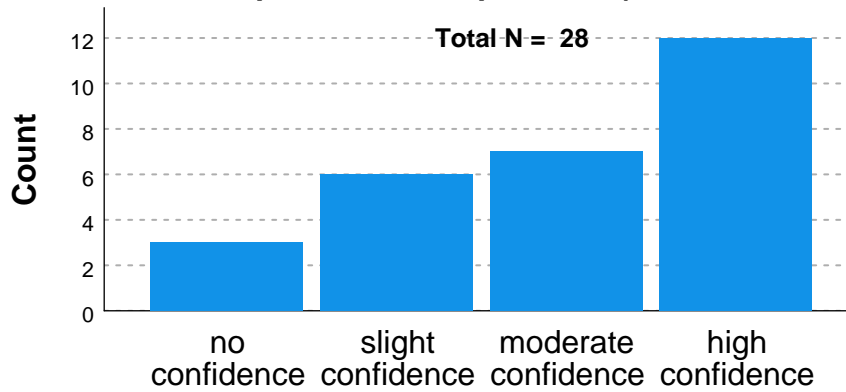
Categorical Field Information Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants



Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants

Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants field is ordinal but is treated as ...

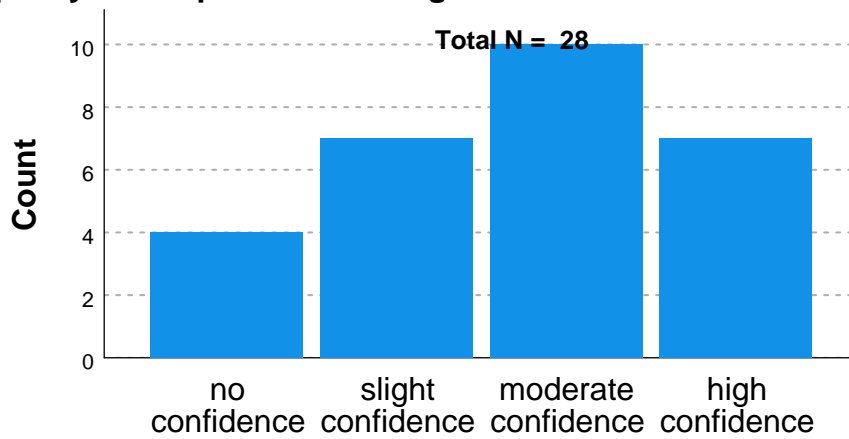
Categorical Field Information Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations)



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Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) field is ordinal but is treated as continuous in the test.

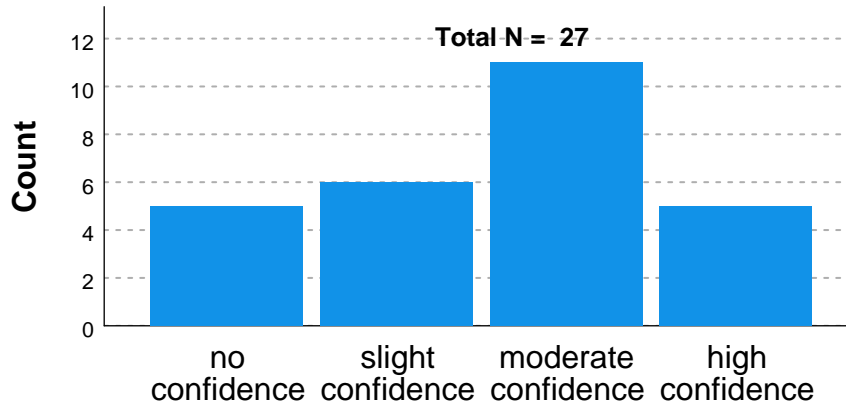
Categorical Field Information Skills in policy analysis and policy development for immigrant access to healthcare...



Skills in policy analysis and policy development for immigrant access to healthcare services

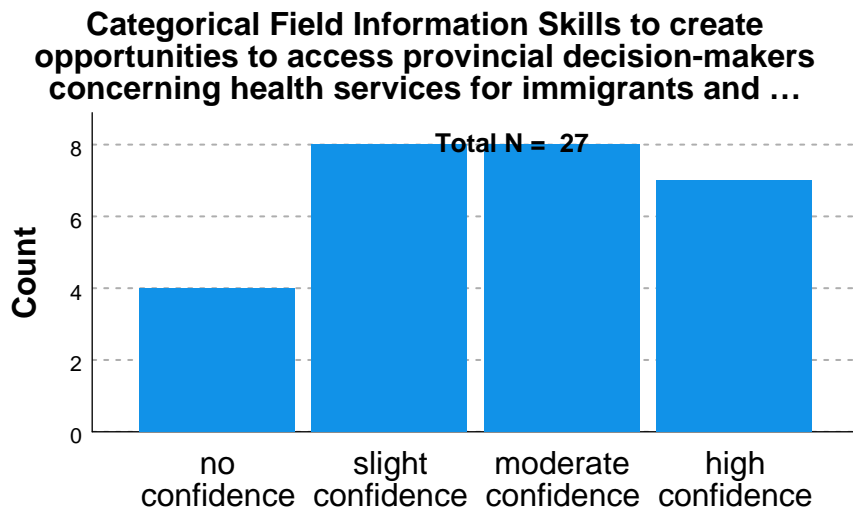
Skills in policy analysis and policy development for immigrant access to healthcare services field is ordinal but is treated as continuous in the test.

Categorical Field Information Skills to create opportunities to access federal decision-makers concerning health services for immigrants and ...



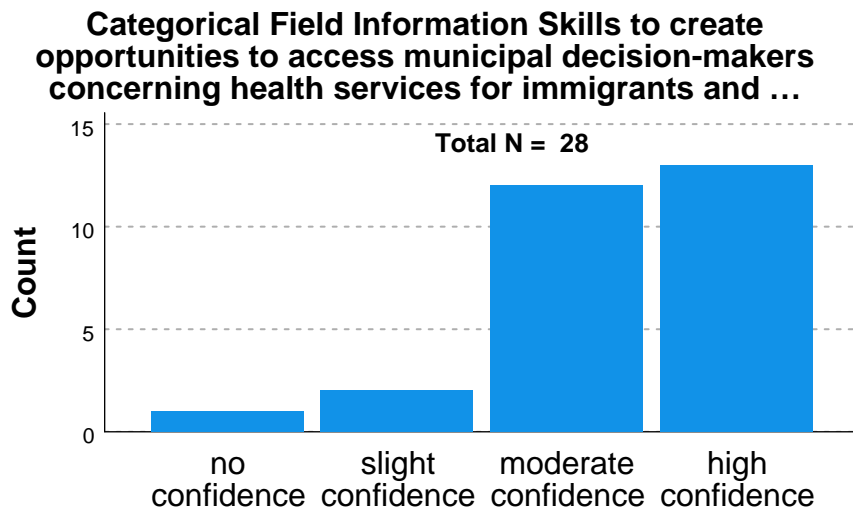
Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community

Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.



Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community

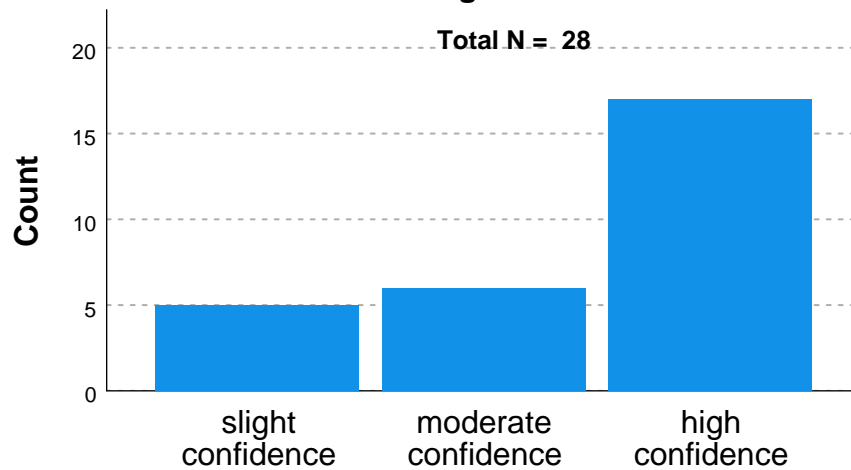
Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.



Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community

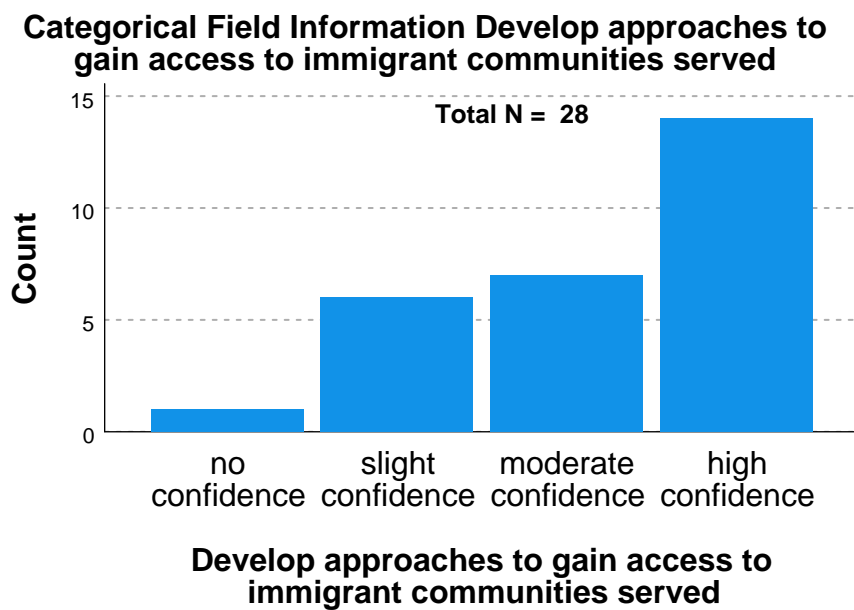
Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.

Categorical Field Information Skills to create opportunities to access organizational/community/other decision-makers concerning health services for ...



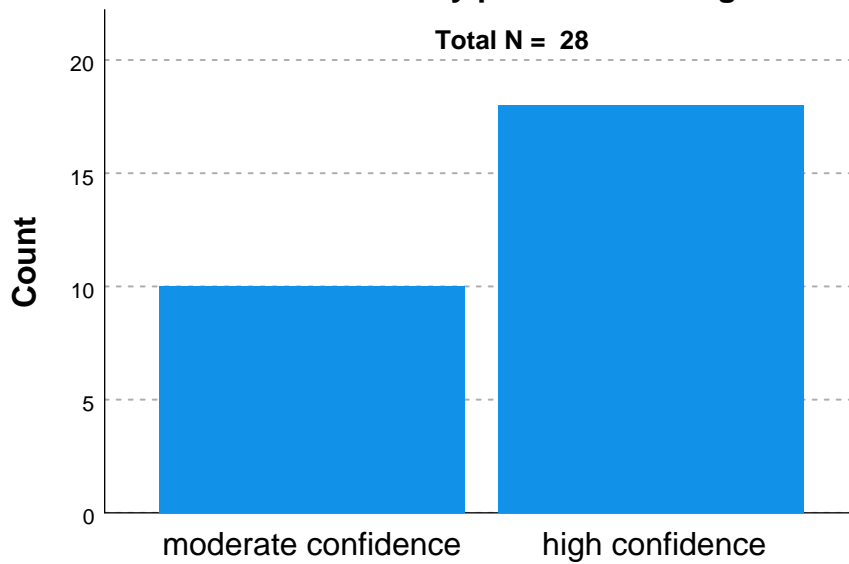
Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers

Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers field is ordinal but is treated as continuous in the test.



Develop approaches to gain access to immigrant communities served field is ordinal but is treated as continuous in the test.

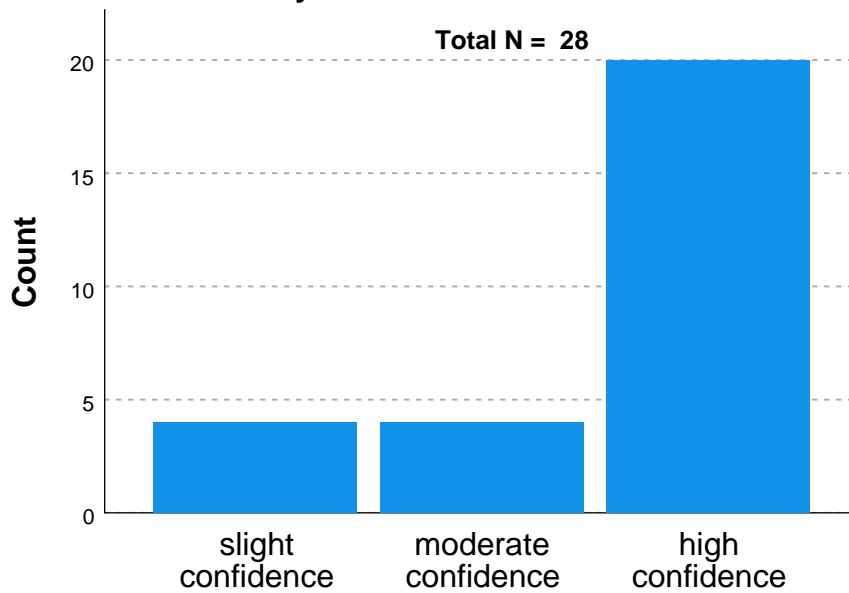
Categorical Field Information Demonstrate diplomacy and build trust with community partners working in the...



Demonstrate diplomacy and build trust with community partners working in the health sector

Demonstrate diplomacy and build trust with community partners working in the health sector field is ordinal but is treated as continuous in the test.

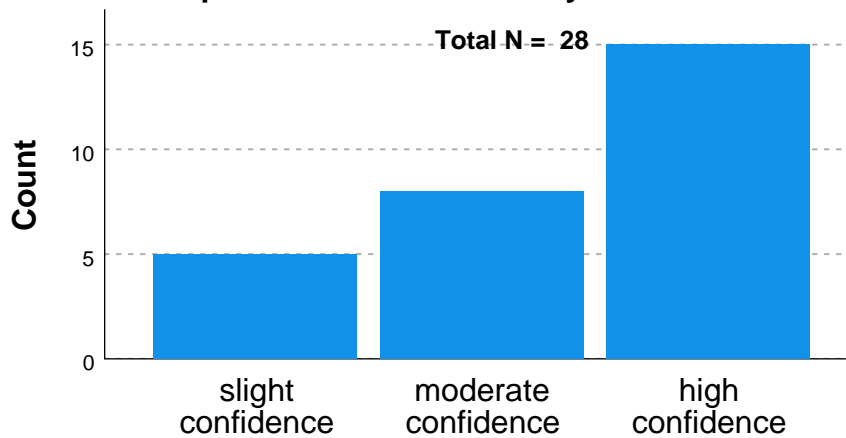
Categorical Field Information Skills to build coalitions to work collectively on access to healthcare issues



Skills to build coalitions to work collectively on access to healthcare issues

Skills to build coalitions to work collectively on access to healthcare issues field is ordinal but is treated as continuous in the test.

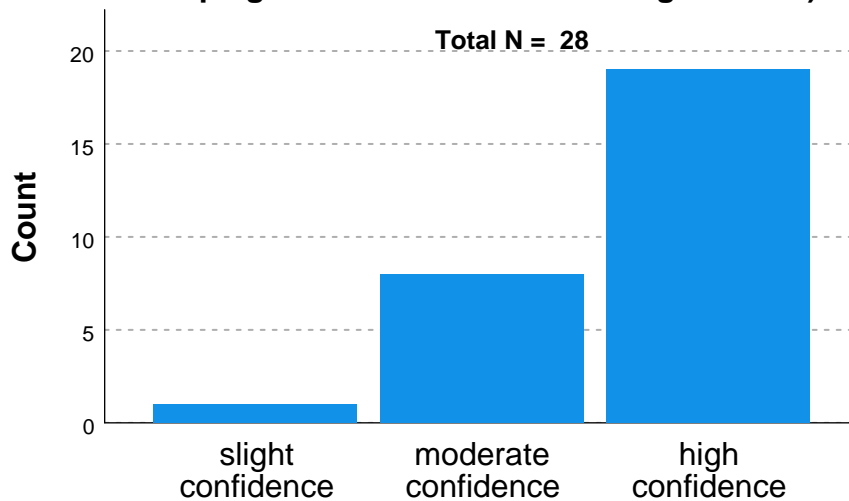
Categorical Field Information Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health



Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health

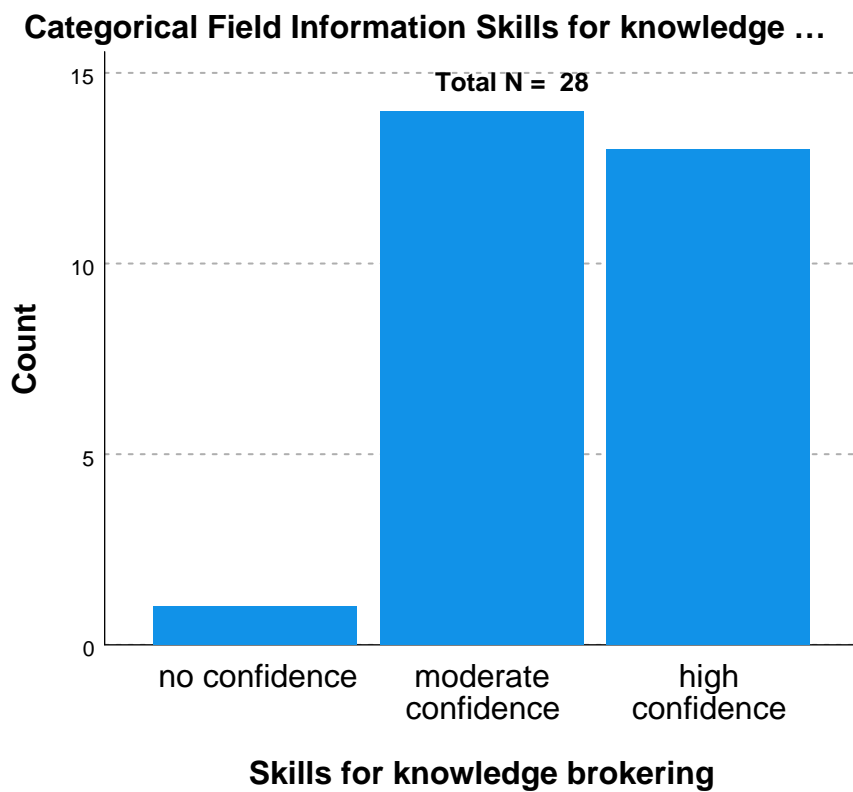
Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health field is ordinal but is treated as ...

Categorical Field Information Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material)



Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material)

Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) field is ordinal but is treated as continuous in the test.



Skills for knowledge brokering field is ordinal but is treated as continuou...

Categorical Field Information Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the...

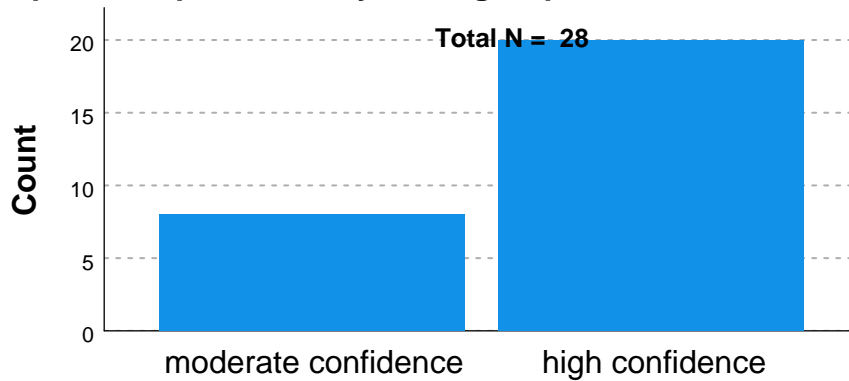
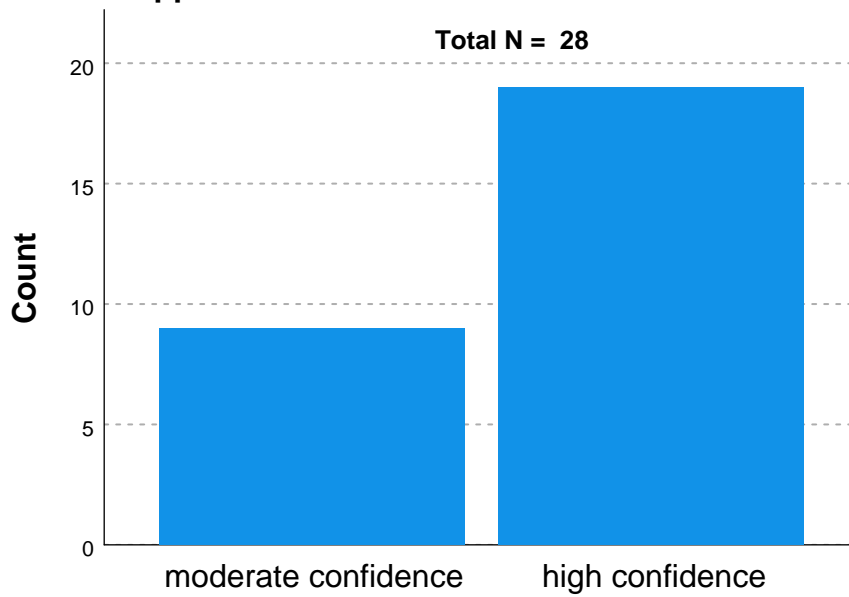


Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space

Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space field is ordinal but is treated as continuous in the test.

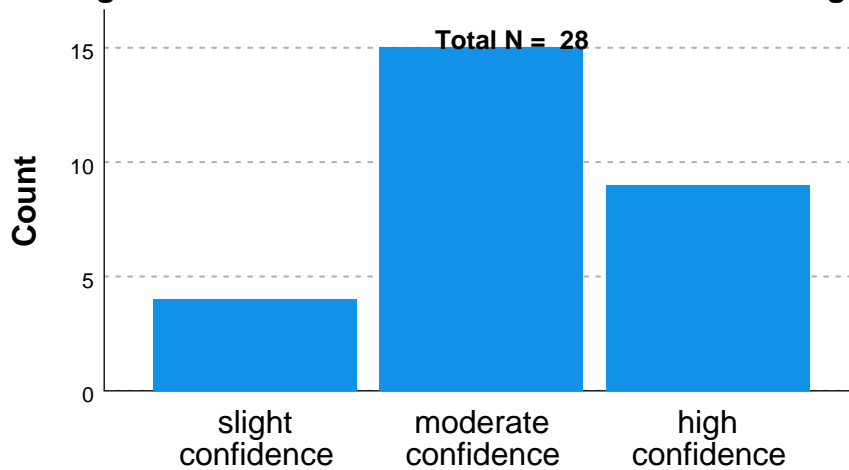
Categorical Field Information Apply leadership practices that support collaboration and team effectiveness



Apply leadership practices that support collaboration and team effectiveness

Apply leadership practices that support collaboration and team effectiveness field is ordinal but is treated as continuous in the test.

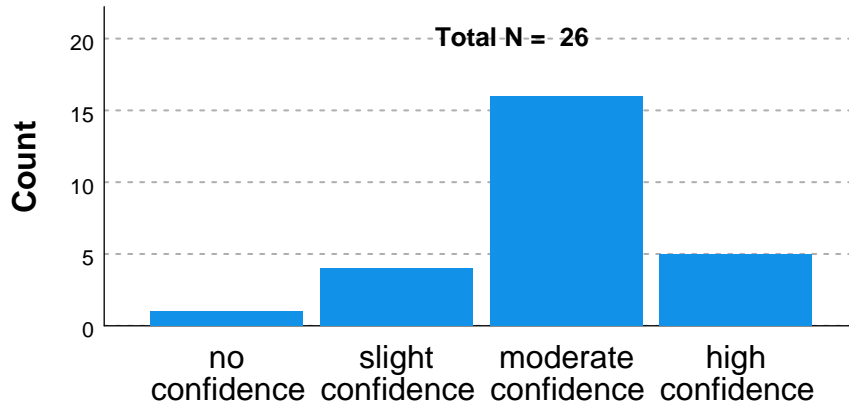
Categorical Field Information Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being



Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being

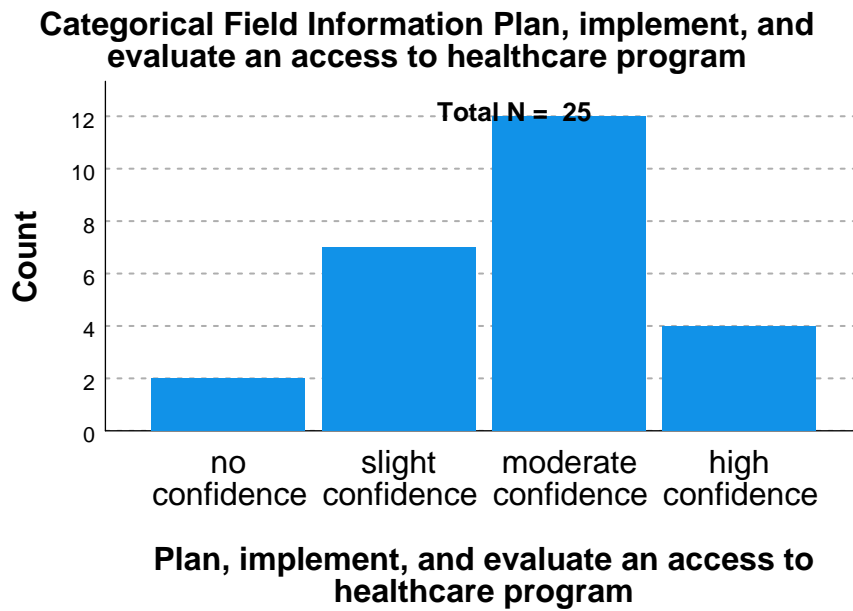
Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being field is ordinal but is treated as continuous in the test.

Categorical Field Information Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned t...



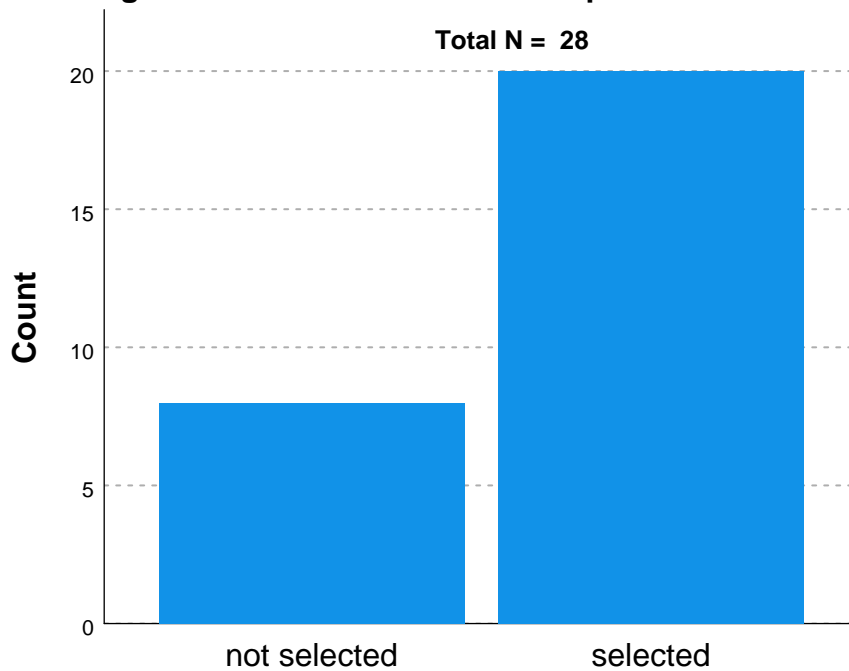
Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task

Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task field is ordinal but is treated as continuous in the test.



Plan, implement, and evaluate an access to healthcare program field is ordinal but is treated as continuous in the test.

Categorical Field Information Does your LIP work with organizations in the healthcare space. Other



Does your LIP work with organizations in the healthcare space. Other